Clinical Course Catalog

2020 – 2021

Virtual Elective Appendix for Visiting Students
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Dermatology Virtual Externship

**COURSE CODE:** MDR 813  
**CLERKSHIP DIRECTOR:** Andrea Maderal, M.D.  
**TELEPHONE:** 305-243-4472  
**EMAIL:** amaderal@med.miami.edu  
**CONTACT:** Jessenia Pomares – 305-243-4472, jpomares@miami.edu  
**LENGTH OF ELECTIVE:** 4 weeks  
**PREREQUISITE:** 4th year medical student, applying to dermatology  
**NUMBER OF STUDENTS:** 10  
**AVAILABLE:** September and October 2020  
**U.S. VISITING STUDENTS:** Yes  
**INTERVIEWING TIME:** No  
**TYPE:** Virtual Externship

**Overview:**
In this 4-week virtual elective, the student will be exposed to various areas of dermatology and taught both through video and live sessions. Students will be provided a rigorous education in dermatology that will prepare them for their future training and will learn about our dermatology program at the University of Miami Miller School of Medicine.

**Course Design:**
The course will be delivered in an innovative virtual format. Students will be introduced to various fields within dermatology, including medical and inpatient dermatology, hair / nails, acne / rosacea, skin cancer, pediatric dermatology and telemedicine. Students will first review materials through pre-recorded videos and worksheets, and then will meet with our faculty in live sessions to reinforce material and have opportunity to learn in a personal format from our world experts! Each student will be assigned a project at the beginning of the rotation that they will be expected to complete by the end of the rotation under the guidance of a faculty member. The project will result in submission of a publication. The students will also be involved in didactic sessions with the residents, will be present (virtually) for our weekly management conferences and weekly grand rounds. The students will also have time to meet one on one with our assistant program director, as well as small group sessions with the residents to learn more about the program. In total, the students will have approximately 15 hours of live sessions with faculty and residents, and 30 hours of independent and virtual learning per week.
**Goals / Objectives:**
- Learn about various fields in dermatology during the course of the rotation and provide a strong foundation for their future training
- Learn about our dermatology program at the University of Miami Miller School of Medicine
- Connect and obtain personalized instruction from our world-renowned faculty
- Complete a project throughout the course that can result in a publication

**Location:**
Home

**Participating Faculty:**
- **Director:** Andrea Maderal, M.D.
- **Participating faculty:**
  - Anne Burdick, M.D.
  - George Elgart, M.D.
  - Fabrizio Galimberti, M.D., Ph.D.
  - Natalia Jaimes, M.D.
  - Jonette Keri, M.D., Ph.D.
  - Robert Kirsner, M.D., Ph.D.
  - Hadar Lev-Tov, M.D.
  - Mariya Miteva, M.D.
  - Brian Morrison, M.D.
  - Paolo Romanelli, M.D.
  - Alyx Rosen Aigen, M.D.
  - Lawrence Schachner, M.D.
  - Fernanda Bellodi Schmidt, M.D.
  - Rivka Stone, M.D., Ph.D.
  - Jennifer Tang, M.D.
  - Antonella Tosti, M.D.
  - Gil Yosipovitch, M.D.

**Prerequisite:**
- 4th year medical student applying to dermatology
- **Supplemental application:**
  - Curriculum vitae
  - USMLE Step 1 Score
  - Please complete following questions:
    - Please explain any specific interest in our program.
    - What attracted you to the field of dermatology?

**Expectations:**
• Student will be responsible for reviewing materials daily prior to live sessions, including articles and videos
• Student will attend all didactic sessions and prepare case materials prior to session
• Student will complete final project throughout the 4-week rotation that will be presented on the last day of the rotation

**Student Evaluation and Grading:**
• Students are evaluated based on attendance, promptness, professionalism and participation in sessions as well as completion and presentation of their final project and presentation of their findings. The project will be worked on throughout the course and will result in submission of a publication. They will present their project at the end of the rotation to faculty and residents.

Modified June 2020
# Emergency Medicine Virtual Rotation

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<thead>
<tr>
<th>COURSE CODE:</th>
<th>MDR 991</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLERKSHIP DIRECTOR:</td>
<td>Jennifer Jackson, MD, FACEP</td>
</tr>
<tr>
<td>TELEPHONE:</td>
<td>305-243-7425</td>
</tr>
<tr>
<td>EMAIL:</td>
<td><a href="mailto:j.jackson@med.miami.edu">j.jackson@med.miami.edu</a></td>
</tr>
<tr>
<td>CONTACT:</td>
<td>Enid Khan (Holtz 2nd floor); 305-585-1280; <a href="mailto:EKhan@med.miami.edu">EKhan@med.miami.edu</a></td>
</tr>
<tr>
<td>LENGTH OF ELECTIVE:</td>
<td>2 weeks</td>
</tr>
<tr>
<td>PREREQUISITE:</td>
<td>Completion of Core Clerkships Emergency Medicine specialty bound MS4 students only</td>
</tr>
<tr>
<td>NUMBER OF STUDENTS:</td>
<td>15</td>
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<tr>
<td>AVAILABLE:</td>
<td>Blocks 1-3</td>
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<tr>
<td>U.S. VISITING STUDENTS:</td>
<td>Yes, Only open to emergency medicine bound MS4 visiting students via UM’s VSAS/VSLO portal</td>
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<tr>
<td>INTERVIEWING TIME:</td>
<td>None</td>
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<tr>
<td>TYPE:</td>
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**Overview:**

This is an intensive 2-week virtual elective, which will teach the senior medical student emergency medicine knowledge and concepts through small group, online discussions and independent learning assignments.

The small group discussions will include but are not limited to: emergency patient cases (PBL/CBL), chief complaint ED algorithms, national EM management guidelines, EM evidence based medicine, emergency radiology, virtual simulation and EM in Miami/South Florida.

This elective is opened only to 4th year visiting students applying to emergency medicine. Thus, course discussions will be more advanced and similar to those at EM intern level. Enrollment applications through University of Miami Miller School of Medicine’s VSAS/VSLO portal.

This elective is meant to stimulate the intellectual curiosity and students’ continued learning in emergency medicine, through close virtual contact with UM and JMH’s EM clerkship/residency leadership and core educator faculty.

**Emergency Medicine subspecialty SLOE may be written based off this elective rotation to support the student’s emergency medicine residency application.**

**Course Design:**

- 2 weeks length – approximately 30-40 hours live virtual, 30-40 hours independent work
- Online course sessions in seminar, small group format – approximately 2-4 hours/day in live, virtual sessions. Additional pre-sessions assignments expected to be independently completed.
  - National EM curriculum sources include but are not limited to:
    - Academic Life in Emergency Medicine
    - Foundations of EM
• Independently students will complete virtual EM simulation cases to enhance EM critical thinking and management
• Each student is expected to present at the end of the elective, on a short topic related to emergency medicine in Miami/South Florida in a microteaching format
• Students may be invited to optionally attend UM/JMH’s EM residency didactics (Wednesdays), if virtually available

Objectives:
• Develop a framework for the ED workup of common undifferentiated emergency chief complaints, as expected for an EM intern
• Enhance advanced emergency medicine and critical care knowledge, likely to be performed during an emergency medicine intern year
• Develop a basic understanding of emergency radiology and EKGs for common ED scenarios

Location: Virtual (Zoom) (100%)

Participating Faculty: UM/JMH’s Emergency Medicine Core Faculty

Prerequisite:
Completion of Core Clerkships. Emergency Medicine residency bound

Supplemental VSAS/VSLO Application:
• Medical School Transcript
• USMLE Step 1 score
• Statement of Interest related to EM career goals and EM in South Florida

Expectations:
• Students are expected to attend all course sessions and small groups within this course.
• Students are expected to be attentive, engaged and interactive during the course sessions.
• Students are expected to complete all assignments required, including any pre-session assignments for Flipped Classroom learning.

Student Evaluation and Grading:
Grading will be Pass/Fail. Students will be assessed on the following:
• Attendance
• Completion of required assignments
• Active group participation
• Project presentation

Revised June 12, 2020
Physical Medicine & Rehabilitation Virtual Rotation

<table>
<thead>
<tr>
<th>COURSE CODE:</th>
<th>MDR 914</th>
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<tbody>
<tr>
<td>CLERKSHIP DIRECTOR:</td>
<td>Laura Y. Huang, MD</td>
</tr>
<tr>
<td>TELEPHONE:</td>
<td></td>
</tr>
<tr>
<td>EMAIL:</td>
<td><a href="mailto:cDavis@med.miami.edu">cDavis@med.miami.edu</a></td>
</tr>
<tr>
<td>CONTACT:</td>
<td>Coretha Davis</td>
</tr>
<tr>
<td>LENGTH OF ELECTIVE:</td>
<td>2 weeks</td>
</tr>
<tr>
<td>PREREQUISITE:</td>
<td>4th year student</td>
</tr>
<tr>
<td>NUMBER OF STUDENTS:</td>
<td>2</td>
</tr>
<tr>
<td>AVAILABLE:</td>
<td>All year EXCEPT BLOCKS 1A, 1B, and 6B</td>
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<tr>
<td>U.S. VISITING STUDENTS:</td>
<td>Yes (students from other US LCME-accredited schools)</td>
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<tr>
<td>INTERVIEWING TIME:</td>
<td>1 day (2wks) OR 2 days (4wks), with prior approval</td>
</tr>
<tr>
<td>TYPE:</td>
<td>Clinical</td>
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**Overview:**
This elective provides a variety of settings to experience and learn about the field of physical medicine and rehabilitation through a virtual set up.

**Course Design:**
This is a two-week virtual rotation, composed of one-week inpatient rehabilitation service and one-week outpatient rehabilitation clinics.

- The inpatient week consists of approximately 4 hours of daily inpatient rounding + case discussion/education, interdisciplinary team rounds on assigned day (additional 1-2 hours) and 1-2 hours of assigned reading per day.
- The outpatient week consists of 4 hours of clinic per day + case discussion and 1-2 hours of assigned reading per day.
- Both inpatient and outpatient weeks participate in Monday SCI lectures from 12pm-1pm and Friday didactics from 9am-1pm.

**Goals & Objectives:**
- Become familiar with Physical Medicine and Rehabilitation (PM&R) as a specialty.
- Learn the scope and practice of inpatient and outpatient PM&R.
- Perform a focused medical and functional history and examination.
- Develop understanding of musculoskeletal and neurologic exam maneuvers through case discussions.
- Describe changes in function imposed by pathology of nerves, muscles, joints, bones, brain, or spinal cord.
- Recognition of acute medical complications associated with the patient’s injury.
- Understand the common psychosocial issues which occur following the onset of disabling illness.
- Discuss rehabilitation medicine intervention in preventing the complications of disabling illness.
- Understand the roles of the various disciplines in an interdisciplinary rehabilitation team.
- Definition of concepts of impairment, disability, and handicap (World Health Organization) and application of these concepts clinically.

**Location:**
- 1-week outpatient clinics, sites may include University of Miami Health Clinic, U Health at Kendall, Medical Wellness Center, Lennar Foundation Medical Center and Bascom Palmer Hospital.
- 1-week inpatient service at the Christine E. Lynn Rehabilitation Center.

**Participating Faculty:**
- *Clinical Adult Out-Patient Service*
  Supervision Physicians: Dr. Andrew Sherman, Dr. Timothy Tiu, Dr. Laura Huang, Dr. Chane Price

- *Clinical Adult In-Patient Service*
  Supervision Physicians: Dr. Diana Molinares, Dr. Robert Irwin

**Prerequisite:**
- Completion of Internal Medicine and Surgery core clerkships

**Expectations:**
- Participation in morning rounds, interdisciplinary team rounds, and patient conferences.
- Participation in out-patient clinics, telemedicine visits and procedures.
- Participation in weekly didactics.
- Assigned daily readings.
- 10-minute presentation on a rehabilitation topic.

**Student Evaluation and Grading:**
- Evaluation will be based on overall interest, enthusiasm, and clinical performance utilizing the standard medical school evaluation forms.

*Created July 2020*
Neurology Virtual Elective

<table>
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<tr>
<th>COURSE CODE:</th>
<th>MDR 923</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLERKSHIP DIRECTORS:</td>
<td>Yolanda Reyes-Iglesias MD FAHA</td>
</tr>
<tr>
<td>TELEPHONE:</td>
<td>(305) 243-1007</td>
</tr>
<tr>
<td>EMAIL:</td>
<td><a href="mailto:y.reyesiglesias@miami.edu">y.reyesiglesias@miami.edu</a></td>
</tr>
<tr>
<td>CONTACT:</td>
<td>Damianie Montero</td>
</tr>
<tr>
<td>LENGTH OF ELECTIVE:</td>
<td>2-4 weeks</td>
</tr>
<tr>
<td>PREREQUISITE:</td>
<td>Neurology clerkship</td>
</tr>
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<td>NUMBER OF STUDENTS:</td>
<td>2-3</td>
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<tr>
<td>AVAILABLE:</td>
<td>July - March</td>
</tr>
<tr>
<td>U.S. VISITING STUDENTS:</td>
<td>This elective is only available for VSAS students</td>
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<td>INTERVIEWING TIME:</td>
<td>N/A</td>
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**Overview:**
This two to four-week elective course explores the key aspects in the care of patients with neurological diseases and intends to expose medical student to variety of neurological conditions. Each student will be paired with one resident and one attending for their virtual daily inpatient rounds and discussions. The student will be exposed to neurological emergencies and common neurological disorders.

**Course Design:**
The curriculum is divided in two sections: neurological emergencies and common neurological disorders. On-line resources to be used during the rotation include the Gordon Center Neurology curriculum, Brain PODS series from University of Michigan, relevant AAN podcasts including Neuro BYTES and AAN meeting on demand lectures. The students will participate in morning rounds and the daily academic activities of the Department of Neurology via ZOOM. The students will also have ZOOM links to the weekly stroke conference, resident's lectures and grand rounds. Each student will participate on inpatient/ward rotations virtually. Chart review and live presentation of real patients seen on the neurology inpatient service will be used to practice and improve clinical thinking and learn relevant concepts on conducting a neurological history and physical exam. The students will have weekly assigned clinical vignettes to work on independently. These will be discussed with a faculty and submitted on a weekly basis. The course will be conducted entirely via virtual meetings and does not require in-person student or faculty contact. The students will spend 30 hours per week in virtual rounds, virtual learning/didactics and independent sessions.

**Goals:**
A. Review and apply basic scientific principles, pathophysiology, clinical knowledge and skills necessary to diagnose and manage several neurological conditions
B. Learn skills on localizing lesions in the nervous system and formulate a differential diagnosis
C. Recommend treatment plans for neurological emergencies and common neurological conditions.

Objectives:
A. The medical student will be expected to be familiar with the basic evaluation and management of the following:
   a. Stroke
   b. Status Epilepticus
   c. Increased Intracranial Pressure
   d. CNS infection
   e. Spinal Cord compression
   f. Subarachnoid hemorrhage
   g. Headaches
   h. Head trauma
   i. Guillain-Barre Syndrome
   j. Dementia
   k. Radiculopathies
   l. Peripheral neuropathies
   m. Demyelinating disorders
   n. Neuromuscular respiratory failure
   o. Movement disorders
   p. Others

B. The medical students will be prepared for outpatient and inpatient case management.

C. This course will provide experience in remote teaching for faculty, residents and medical trainees.

Location:
Jackson Memorial Hospital, UMH and Outpatient clinics

Participating Faculty:
Department of Neurology faculty and residents

Prerequisite:
This elective is appropriate for multiple level learners.

Expectations:
The student will be expected to participate in daily rounds with the assigned service. The student will meet weekly with their assigned resident and attending. The student will complete all the assignments of the course.

Student Evaluation and Grading:
- Assignments: Case presentation: The student will review the EMR of a neurology patient and present the relevant history and physical examination. The student will then lead a discussion on the localization and the prioritization of the differential diagnosis. The student will then
present any relevant diagnostic evaluations and lead a discussion on the management of the patient’s condition

- The student will deliver a brief slide presentation describing medical literature relevant to one aspect of the presented cases.
- The student will submit a progress note that includes the chief complaint, a summary of the patient’s history of present illness, physical exam findings, ancillary test results, a detailed assessment and a plan of care.
- Summative assessment: Case Presentation (40%); Slide presentation (20%); Progress note (15%); overall participation/on-line assignments including clinical vignettes (25%). Grading will be Pass/Fail. To pass an average equal or greater than 70% is required.

Reviewed July 2020
**Virtual Advanced Diagnostic Radiology**

<table>
<thead>
<tr>
<th>COURSE CODE:</th>
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<tbody>
<tr>
<td>CLERKSHIP DIRECTOR:</td>
<td>Steven Falcone MD, MBA</td>
</tr>
<tr>
<td>TELEPHONE:</td>
<td>305-585-7878</td>
</tr>
<tr>
<td>EMAIL:</td>
<td><a href="mailto:agonzalez13@med.miami.edu">agonzalez13@med.miami.edu</a></td>
</tr>
<tr>
<td>CONTACT:</td>
<td>Alina Gonzalez [JMH WW-279]</td>
</tr>
<tr>
<td>LENGTH OF ELECTIVE:</td>
<td>2 weeks (either in one subspecialty or 2 subspecialties)</td>
</tr>
<tr>
<td>PREREQUISITE:</td>
<td>4th yr Medical Students, Intro Radiology for University of Miami MS4</td>
</tr>
<tr>
<td>NUMBER OF STUDENTS:</td>
<td>2 per section</td>
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<td>AVAILABLE:</td>
<td>All B Blocks See Course Design</td>
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<td>U.S. VISITING STUDENTS:</td>
<td>Yes, Only open to diagnostic radiology bound MS4 visiting students via UM’s VSAS/VSLO portal</td>
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<td>INTERVIEWING TIME:</td>
<td>None</td>
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**Overview:**
This is a focused 2-week virtual elective, which will teach the senior medical student diagnostic radiology concepts, knowledge, and interpretation through small group, online image interpretation sessions, online resources for UM students and visiting students participate in resident/fellow level daily conferences.

The small group sessions will include but are not limited to: real time image read outs and interpretation with radiology residents, fellows and attending’s, imaging finding algorithms and differentials, and management guidelines.

The student will be expected to choose one radiology subspecialty to focus on for the 2-week session, or choose 2 subspecialties, spending one week in each, over the 2-week session.

For visiting students, this elective is only open to 4th year students applying to diagnostic radiology. Course discussions will be more advanced and similar to those at 1st year radiology level. Enrollment applications through University of Miami Miller School of Medicine’s VSAS/VSLO portal.

This elective is meant to stimulate student’s intellectual curiosity and continued learning in diagnostic radiology, through close virtual interaction with UM and JMH’s diagnostic radiology residents, faculty, and clerkship/residency leadership.

**Course Design:**
- The 2-week elective will be available ONLY during the B Blocks, as described above. If desired, the students will be allowed to schedule more than one 2-week block, either consecutively or at different block dates.
- The students may select to spend a minimum of one week in any subspecialty area.
• 2 weeks duration—approximately 40 hours live virtual, approximately 10 hours didactic conference
• Radiology subspecialty available: Body, Breast, Chest, Emergency/Trauma, MSK, Nuclear Medicine, Neuroradiology, Pediatrics
• Online interpretation sessions in small group format—approximately 4 hours/day in real-time interpretation session. Additional pre-session assignments may be assigned as independent study.
• Students will be expected to attend daily resident didactic conferences as well as any relevant subspecialty didactic conferences, if virtually available.

**Objectives:**
• Develop a foundation of basic image interpretation algorithms
• Enhance knowledge of imaging techniques and appropriateness criteria, likely to be encountered in the first year of radiology residency
• Develop a basic understanding of common imaging techniques and diagnosis

**Location:** Virtual (Zoom) (100%)

**Participating Faculty:** UM/JMH’s Diagnostic Radiology Faculty

**Prerequisite:**
UM 4th yr Medical Students who have successfully completed Radiology 1. For visiting students, those in their 4th year of medical school training or equivalent and applying for and or accepted to a Diagnostic Radiology residency.

**Supplemental VSAS/VSLO Application:**
• Medical School Transcript
• USMLE Step 1 score
• Statement of Interest related to DR career goals

**Expectations:**
• Students are expected to attend all course sessions and didactics within this course.
• Students are expected to be attentive, engaged and interactive during the course sessions.
• Students are expected to complete any assigned assignments, including any pre-session assignments for Flipped Classroom learning.

**Student Evaluation and Grading:**
Grading will be Pass/Fail. Students will be assessed on the following:
• Attendance
• Active group participation
• Completion of any assigned assignments
• The students will not be required to take any written or practical examinations, but may be asked to present interesting cases at the discretion of the supervising faculty

Revised July 3rd, 2020
Virtual Ophthalmology

<table>
<thead>
<tr>
<th>COURSE CODE:</th>
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<tbody>
<tr>
<td>ELECTIVE DIRECTOR:</td>
<td>Chris Alabiad</td>
</tr>
<tr>
<td>TELEPHONE:</td>
<td>305-326-6312</td>
</tr>
<tr>
<td>EMAIL:</td>
<td><a href="mailto:calabiad@med.miami.edu">calabiad@med.miami.edu</a></td>
</tr>
<tr>
<td>CONTACT:</td>
<td>Damarys Menendez (305-326-6312; <a href="mailto:d.menendez3@med.miami.edu">d.menendez3@med.miami.edu</a>)</td>
</tr>
<tr>
<td>LENGTH OF ELECTIVE:</td>
<td>2 weeks</td>
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<tr>
<td>PREREQUISITE:</td>
<td>MS4 Visiting Students applying for Ophthalmology</td>
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<tr>
<td>NUMBER OF STUDENTS:</td>
<td>8</td>
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<td>AVAILABLE:</td>
<td>4B, 5A, 5B</td>
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<td>U.S. VISITING STUDENTS:</td>
<td>Yes, Only open to ophthalmology bound MS4 visiting students via UM’s VSAS/VSLO portal</td>
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<td>None</td>
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<td>TYPE:</td>
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**Overview:**

This is an intensive 2-week virtual elective, which will teach the senior medical student ophthalmology knowledge and concepts through flipped classroom work, shadowing in telemedicine visits and operating rooms, specialty conferences, lectures/grand rounds, and morning lectures.

The small group discussions include clinical cases covering the spectrum of ophthalmic subspecialties, including diagnosis and management.

This elective is opened only to 4th year visiting students applying to ophthalmology. Students of varied ophthalmic knowledge backgrounds are welcome! Applications will be processed through the University of Miami Miller School of Medicine’s VSAS/VSLO portal.

This elective is meant to stimulate the intellectual curiosity and students’ continued learning in ophthalmology, through close virtual contact with Bascom Palmer residency leadership and core educator faculty.
Course Design:

- 2 weeks length – approximately 30-40 hours live/virtual, 30-40 hours independent work
- Online course sessions in seminar, small group format – approximately 2-4 hours/day in live, virtual sessions. Additional pre-sessions assignments expected to be independently completed.
- Students will have various virtual clinical exposures: Operating room, Emergency Room
- Students will have a virtual clinical skills session, learning valuable components of the eye exam
- Students will participate in small group case based learning in a flipped classroom format and prepare for these sessions prior the session.
- Students will be paired with a faculty mentor that they meet with once weekly for career guidance and possible participation in research
- Students will participate in resident lecture series and weekly grand rounds.

Objectives:

- Develop an understanding of basic ophthalmic anatomy/physiology/and pathophysiology
- Critically think through the diagnosis and management of common ophthalmic complaints.
- Enhance understanding of ophthalmic surgery and management of ophthalmic emergencies
- Develop a basic understanding of the ophthalmic clinical exam

Location: Virtual (Zoom) (100%)

Participating Faculty: Bascom Palmer Eye Institute Faculty

Prerequisite:

Completion of Core Clerkships. Ophthalmology residency bound

Supplemental VSAS/VSLO Application:

- Medical School Transcript
- USMLE Step 1 score
- Statement of interest related to Ophthalmology career goals and Ophthalmology in South Florida

Expectations:

- Students are expected to attend all course sessions and small groups within this course.
- Students are expected to be attentive, engaged and interactive during the course sessions.
- Students are expected to complete all assignments required, including any pre-session assignments for Flipped Classroom learning.
- Students are expected to pass a final examination.
**Student Evaluation and Grading:**

Grading will be Pass/Fail. Students will be assessed on the following:

- Attendance
- Completion of required assignments
- Active group participation